

## Pupil Premium Strategy Statement

Summary information					
<b>School</b>			High Cliff Academy		
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	<b>£8492.40</b>	<b>Date of most recent PP Review</b>	N/A
<b>Total number of pupils</b>	86	<b>Number of pupils eligible for PP</b>	16	<b>Date for next internal review of this strategy</b>	07/2017
<p><b>At High Cliff Academy, we view the needs of all our children as important and ensure that our teaching and learning opportunities meet the needs of all of them;</b></p> <p><b>We ensure that appropriate provision is made for all pupils who belong to vulnerable groups;</b></p> <p><b>We recognise that not all pupils who receive free school meals are socially disadvantaged (or indeed underachieving) and not all pupils who are socially disadvantaged are eligible for free school meals;</b></p> <p><b>Pupil Premium funding will be allocated based on a needs analysis, reflecting these considerations, which will identify priority classes, groups or individuals.</b></p>					

<b>Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	To ensure all children are able to access the curriculum appropriate to their age by identifying any barriers to learning.	Barriers to learning identified and addressed appropriately.
<b>B.</b>	To ensure all children make rapid progress to meet the expectations of their year group.	The majority of children on track to meet end of KS expectations.

<b>Planned expenditure</b>					
Academic year				2016/17	
<b>i. Quality First of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To ensure all children make rapid progress to meet the expectations of their year group.	Smaller class size	More focussed teaching and learning	Through internal monitoring systems	Head of School	January 2017
	Reading books purchased for those PP pupils that will benefit from extra reading.	Progress and enjoyment of reading	Through internal monitoring systems	Head of School	January 2017
	Nursery pupils may use their EYPP to fund extra hours in the Nursery setting.	More time within school will result in elevated progress and attainment	Through internal monitoring systems	Head of School	January 2017
	Purchase of ICT equipment and programmes: improved motivation and access to curriculum for all children.	Children motivated by new equipment.	Through internal monitoring systems	Head of School	January 2017
<b>Total budgeted cost</b>				<b>£5,992.40</b>	
<b>ii. Targeted support</b>					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure all children are able to access the curriculum appropriate to their age by identifying any barriers to learning.	Access to support services such as the educational psychologist, language and literacy support service (LLSS), COPES, Occupational therapy	All children to have fair access to services. All children to make progress from their starting points.	Through targeted support from the SENCo	Head of School	January 2017
	SALT: Specific children to have access to SALT local provision.	All children to have fair access to services. All children to make progress from their starting points.	Through targeted support from the SENCo	Head of School	January 2017
<b>Total budgeted cost</b>				<b>£2,500</b>	

Review of expenditure																												
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Desired outcome	Chosen action / approach	Estimated impact: Did you meet the outcome? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																								
To ensure all children make rapid progress to meet the expectations of their year group.	<ul style="list-style-type: none"> <li>Smaller class size</li> <li>Reading books purchased for those PP pupils that will benefit from extra reading.</li> <li>Nursery pupils may use their EYPP to fund extra hours in the Nursery setting.</li> <li>Purchase of ICT equipment and programmes: improved motivation and access to curriculum for all children.</li> </ul>	<p><b>We largely met the impact. Progress in YR and Y1 is as follows:</b></p> <table border="1"> <thead> <tr> <th>YR</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>96%</td> <td>94%</td> <td>94%</td> </tr> <tr> <td>PPG</td> <td>80% (2ch)</td> <td>90% (1ch)</td> <td>70% (3ch)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Y1</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>100%</td> <td>96%</td> <td>92%</td> </tr> <tr> <td>PPG</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table>	YR	R	W	M	All	96%	94%	94%	PPG	80% (2ch)	90% (1ch)	70% (3ch)	Y1	R	W	M	All	100%	96%	92%	PPG	100%	100%	100%	<p><b>The way the money was spent helped to quickly improve progress across the school, through the use of appropriate resources.</b></p> <p><b>Next year Maths in EYFS needs to be focused on.</b></p>	<b>£5,992.40</b>
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