

Communication and Language:

The children will continue to work on answering in full sentences and developing their listening and attention skills through our focus texts and Whole Class Reading sessions. We will also focus on developing our comprehension skills by answering questions from our texts. By exploring our focus fiction and non-fiction texts, we will discover new language and learn about what they mean. We will then work on using these words in new contexts such as conversations and in our writing. Through our writing activities, we will be developing our use of story telling language and planning our own stories.

Mathematics:

We will be practicing our counting skills of counting up to 10 objects accurately and starting to count in patterns of 2s and 10s. We will be developing our skills of subitising up to 10 (instantaneously recognising the number of objects in a small group without the need to count them) and looking at the number bonds for the number 10. We will also begin to explore how to subtract within 5. Our Fluency sessions will focus on verbally counting to 20 and beyond, identifying 3D shapes and the 2D shapes they are constructed from, Number Bonds for 5, and strengthening our understanding of positional language.

Books: The 3 Little Pigs, The Real Story of the 3 Little Pigs, Supertato, Real Life Heroes (NF)

Expressive Arts and Design:

Our role-play area will be a Superhero Headquarters; we will be pretending to respond to emergencies and acting as heroes to save the day. We will also have a chance to play in our 3 Little Pigs House and construction site. We will be exploring how to construct with a range of building bricks to see which are more suitable for our designs. We will be working with clay, to create models, along with drawing and sketching pictures of characters and our friends. We will be looking at the artist Giuseppe Arimboldo and having a go at creating art work using fruit and vegetables. Additionally, we will be creating puppets of superheroes and creating superhero theme songs with musical instruments.

Personal, Emotional and Social Development:

Our PSHE theme this term will be focussing on Our Rights and Responsibilities; we will be looking at what our rights are, our responsibilities at school and in the world are and how we can be a good friend. Our focus texts and stories will provide us with opportunities to discuss which behaviours are acceptable to carry out and how we can be responsible with rules, other people and their feelings.



Superheroes and Villains



Physical Development:

Our PE focus for this term is Athletics. This will focus on skills such as sprinting, obstacle courses, dribbling, balancing, and throwing. We will be creating moves and actions to superhero theme songs and building with large construction materials, to make superhero dens. We will continue to work on our fine motor skills to form clear and controlled letter shapes, along with increasing our skills to be independent when using knives and forks and getting ourselves changed.

Understanding the world:

We will be looking at the heroes in our local communities and those who are heroes to us, as friends and family members. We will continue to look at the changes of the seasons as Spring turns into Summer. Our RE focus will be on Judaism; we will be learning about the rules of food and which foods are Kosher and those that are not.

Literacy:

We will be looking at the different heroes and villains in all of our texts; our fiction texts include Supertato and The 3 Little Pigs. We will then explore alternative versions of this tale, such as The True Story of the 3 Little Pigs. We will also be reading many other stories with heroes and villains and discussing the right and wrong behaviours of the characters. Our non-fiction texts will focus on learning about real life superheroes, such as our emergency services and local community heroes. In phonics, we will be learning to learn how to read and write combinations of Vowel and Consonant words: VCC, CVCC and CCVC words and starting to learn the digraphs sh, th, ch and ck.