

W E A T H E R

Whole Class Reading:

Alongside our decodable phonic books, we will be developing our comprehension of this term's key texts- *Dr Xargle's Book of Earth Weather* and *The Tempest*.

In Non-Fiction reading we will be exploring a range of Non-Fiction texts to inform our Geography and Science learning.

Writing:

We will be trying to help *Dr Xargle's* student who needs help with his homework about Earth's weather. This will be achieved by writing a report. Our focus will remain on writing grammatically correct sentences and using conjunctions accurately.

We will then be learning about William Shakespeare's well-known text, *The Tempest*. We will be writing imaginative noun phrases to describe the storm. This will be achieved by writing a diary entry in the role of *Miranda*, who experienced the dramatic storm.

Maths:

In Maths, we will begin to explore Fractions (whole, quarters, halves, thirds). In Fluency sessions, we will continue to strengthen our knowledge of multiplication and division facts for the 2, 5, 10 and 3's. As well as, properties of 2D and 3D shapes, and telling the time to the nearest 15 or 5 minutes.

Art:

- Printing: Mono Printing
- Collage: Creating Mood

Computing:

We will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. Learners will compare creating music digitally and non-digitally. We will look at patterns and purposefully create music.

PSHE: What can help us grow and stay healthy?

We will be learning to recognise that different things help to keep our bodies healthy, including food and drink, physical activity, sleep and rest. We will explore different ways to learn and play. This includes learning to know when to ask to take a break from screen-time. Linking to previous science learning, we will reflect upon how sunshine helps bodies to grow and how to keep safe in the sun.

Religious Education: Judaism

We will be learning about Sacred Texts within the religion of Judaism. This will focus on the importance of the Torah and the Synagogue for Jews. Year 2 will recognise some religious symbols and use religious vocabulary.

Geography: Geographical Skills Where in the world?

We will be using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Science: Everyday Materials 1

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE:

This term the children will be working on their Athletic skills including running at speed, throwing with control and standing long jump. As well as balance, co-ordination and agility skills.