

# We Can Make a Rainbow

## Mathematics:

We will be looking at the one more/one less than relationship of numbers to 10 and continuing our understanding of measurements; recognising the relationship between the size and number of units that we measure with.

We will also begin to look at the part-whole model; identifying smaller numbers within larger numbers. Our fluency sessions will focus our skills on recognising 'more than' and 'fewer than' with groups of items. Also, we will be beginning to look at money; recognising different amounts and counting with different coins.

## Understanding the world:

The class will explore contrasting environments and how animals use colour and camouflage to survive and succeed. We will look at animal conservation and zoos, as well as exploring how human activity is changing the natural world and animal habitats.

We will share our stories of our family culture over the winter holidays and celebrate Chinese New Year at the end of January. Our RE focus will be on Islam; we will be learning about the celebration of Eid al-Fitr.

We will continue to use technology to aid our learning and learn how to use a mouse for our laptops.

## Physical development:

We will continue to build our fine motor skills to help support our writing and letter formation. We will also be challenging children to become more independent in self-care and safety.

Our PE lessons will be focussing on Gymnastics. We will be learning to move our bodies with control and exploring different jumps and balances.

## Personal, Social and Emotional Development:

The class will continue to learn about how to recognise and handle different emotions. We will use class texts as well as opportunities within the continuous provision, where there will be the opportunity to work in a group to problem solve and complete challenges.

Our PSHE lessons will be focussing on how to keep ourselves safe and the risks attached with being near roads, water, fire and in the kitchen. Also, learning how to ask for help.

## Expressive arts and design:

We will be learning all about primary and secondary colours and how we can mix colours to create new colours and shades. We will be continuing to develop our imaginary play and creative experiences in our role play areas: rainbow exploration centre, shop, Chinese restaurant and home kitchen.

## Literacy:

We will be exploring fiction texts "The Day the Crayons Quit" "Rainbow Bear" and "The Rainbow Fish". We will explore the characters' feelings and how these develop within the structure of the story. Alongside this, we will look at the different environments of animals and story settings. We will continue to read as a whole class in our 'Whole Class Reading' sessions with our phonic decodable texts and answer questions about what we have read, to improve our understanding of what has or is about to happen in the story.

In our phonics lessons, we are continuing to read and blend words and use our phonic knowledge to write words more independently. We are also beginning to learn that two letter symbols can make one sound.

## Communication and language:

The children will continue to be encouraged to speak in full sentences, when answering questions. They will be challenged with comprehensive literacy tasks, where listening and learning behaviours will aid their work.

## Spring 1

